



Learning Story

Color Recognition with Colorful Pom Poms and Tongs

Muhammad Anas
Pre Service Teacher

14th April, 2021

Today I observed that George was really happy and excited and he was the first one to observe the new setup of the colorful Pom Poms and tongs on a table. He got really curious and delighted to see the new setup and ran towards it and said 'WOW!' I was observing George, at first, he just looked at the Pom Poms and tongs and he was curious about what it is. He took the Pom Poms in his hand and started to feel it and trying to understand that what it is actually. He then came to me and hold my finger and said 'There there' and took me to the table. I asked him, 'George do you want to try this?' He said excitedly 'yes'. I asked him, can you tell me what color are these Pom Poms. He answered me cheerfully 'yellow' pointing his finger towards yellow Pom Pom. I then calmly demonstrated him how to do the activity. He attentively and carefully listened and observed me. I then hold his hand and told him how to pick the tong and then pick the green pom and put it in the green cup. He laughed and clapped when we put the green pom on in the green cup. I then encouraged and motivated George to do the activity on his own and I will be there to help him. He went around the table looking at all the colors and then picked up the blue tong and said delightfully 'blue' and started picking the blue Pom Pom but he was still trying to learn how to use the tong. He look at me and offered me the tong and said help! I encouraged him saying well done George, you are doing a great job and I hold his hand and again explained him the whole procedure again. He got really excited after we successfully put the blue pom pom in the blue cup and started to do the activity again on his own. He went around the table again and picked up the green pom pom. He yelled excitedly, Green Green, and started putting the green pom pom in the correct cup which was a green cup. I observed that he was really focused in doing this activity and he was really confident with his color recognition. As he put all the green pom poms in the correct green cup, he clapped his hands cheering his achievement. I motivated him and cheered him 'well done George that was a wonderful. You did a fantastic job!' George carried on with his activity and went to the red tong and cup. I asked George, can you please tell me what color is it? He said 'pink'. I encouraged him for his reply and told him 'it seems like pink doesn't it?' but it is 'red'. He laughed and put both his fingers on his lips and said Oh ho! He started picking the red pom pom and carefully put the red pom pom in the red cup. He got really excited by doing this activity and seems to be really confident with his color recognition and use of tong.

Early Years Learning Framework

Outcome 4.1: Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.

Outcome 5: Children are effective communicators.

Implication for Learning

George was very involved and focused in doing the color recognition activity through colorful pom poms and tongs. He seemed to be very confident in learning his colors and recognizing the right color most of the time and putting the pom poms in the right color cups. Learning dispositions such as curiosity, excitement, playfulness, confidence, communication and concentration were observed throughout the activity. This activity helps him enhance his color recognition skills, his confidence and his fine motor skills in using the thong properly.

What's Next

Introduce George to enhance and extend his color recognition skills, fine motor skills and confidence by using different color paints on an aisle.

Learning Story by Muhammad Anas



Learning Story

Building a House Tower with colorful blocks

Muhammad Anas
Pre Service Teacher

14th May, 2021

Vibhuti was playing indoor today and she noticed a container full of colorful blocks on the carpet. She came to me and asked me excitedly, 'Anas, I would like to make something from those colorful blocks'. I encouraged her interest and motivated her, 'Sure Vibhuti, why not. What would you like to make?' To which she replied 'I want to make a House Tower'. I cheered her curiosity and imagination and said, 'A house tower, Wow! Vibhuti that's a brilliant idea'. She started taking the blocks of different color from the box and start putting them together. She was very focused and excited in what she was doing and start building a house tower. I was observing her while she was making a house tower when her two friends Gurjas and Bailey came to her and asked her, 'What are you making Vibhuti?', she replied them eagerly, 'I am making my house tower and it is of so many different colors' and she again started to make her house tower. Next I asked Vibhuti that your house tower is so colorful, can you tell me which colors you are using to make your house tower? She replied me that I am using, green, yellow, red and blue. I said, Wow! That's such a great idea to use different colors. I further asked her, whose house is this to which she replied excitedly that is my house, my mommy and my daddy house. She further added that Anas, do you know where do I sleep? I replied her curiously, no Vibhuti I don't know, and can you please tell me where do you sleep in this big colorful house? She eagerly pointed her fingers at the top portion of the house and said 'I sleep here and my mommy sleeps here at this red block pointing her finger at the middle section and my daddy sleep here in this blue room pointing at the lower part of the house'. I supported her excitement and eagerness and said, that's amazing! Your house is so big and has so many bedrooms and your bedroom is so big and it is at the top of the house. Further supporting her imagination and pretend play, I asked her: where do you play in this house? She happily said, 'here Anas, in this big green room. I have so many toys at home that I play with'. I participated in her pretend play and her imagination and asked her, 'what toys do you play with?' She told me she plays with the kitchen set, she has bluey and bingo stuff toy and she also have a drawing table where she paints and color. I encouraged her and said, Wow! Vibhuti, you are so lucky, you have such a beautiful house and so many toys.

Early Years Learning Framework

Outcome 4.1: Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.

Outcome 5: Children are effective communicators.

Implication for Learning

Vibhuti was very focused and involved in making her house from colorful blocks using her imagination and she did a wonderful job. She was taking interest in making her house very colorful and her color recognition, her imaginative skills, gross and fine motor skills in the area were quite noticeable. Learning depositions such as imagination, curiosity, communication, concentration, playfulness and confidence were observed during this activity.

What's Next: Introduce Vibhuti to enhance and develop her Imaginative skills, fine motor skills and color recognition skills by using big wooden blocks.

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